



Marion County School District

719 North Main Street
Marion, SC 29571

Grades	PK-12 District	
Enrollment	4,938 Students	
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

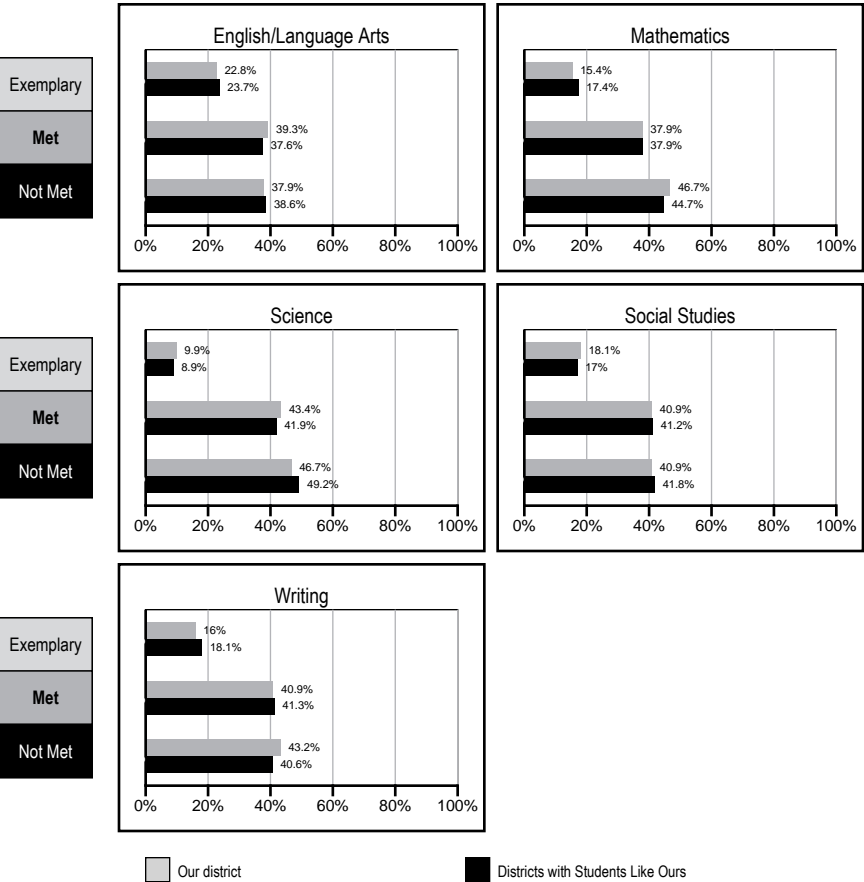
98.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	10	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	N/A	N/A	72.9%	N/A	N/A	65.7%
Passed one subtest	N/A	N/A	10.1%	N/A	N/A	18.6%
Passed no subtests	N/A	N/A	17.0%	N/A	N/A	15.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.5%	65.6%
English 1	53.3%	57.2%
Biology 1/Applied Biology 2	64.3%	56.5%
US History and the Constitution	23.7%	31.1%
All Subjects	55.8%	53.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	N/A	401	N/A	192
Number of Graduates in Cohort	N/A	296	N/A	144
Rate	N/A	73.8%	N/A	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	N/A	443	N/A	201
Number of Graduates in Cohort	N/A	343	N/A	156
Rate	N/A	77.4%	N/A	79.5%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,938)				
First graders who attended full-day kindergarten	100.0%	N/R	99.4%	99.2%
Retention rate	2.5%	N/A	2.5%	1.9%
Attendance rate	93.4%	N/A	95.8%	95.8%
Served by gifted and talented program	7.0%	N/A	5.0%	12.0%
With disabilities	15.5%	N/A	12.7%	12.7%
Older than usual for grade	6.5%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	N/R	0.7%	0.7%
Enrolled in AP/IB programs	4.1%	N/R	5.0%	14.0%
Successful on AP/IB exams	48.5%	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	33.0%	N/R	27.2%	31.8%
Enrolled in adult education GED or diploma programs	111	N/A	15	50
Completions in adult education GED or diploma programs	37	N/A	14	37
Annual dropout rate	3.3%	N/A	1.7%	2.3%
Teachers (n=334)				
Teachers with advanced degrees	61.4%	N/A	59.9%	61.4%
Continuing contract teachers	71.9%	N/A	71.6%	80.0%
Teachers returning from previous year	87.8%	N/A	85.6%	90.4%
Teacher attendance rate	94.9%	N/R	95.0%	94.8%
Average teacher salary*	\$44,019	I/S	\$44,008	\$47,587
Vacancies for more than nine weeks	2.7%	N/R	1.2%	0.2%
Professional development days/teacher	9.6 days	N/R	9.6 days	10.3 days
District				
Superintendent's years at district	2.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	N/R	20.8 to 1	22.2 to 1
Prime instructional time	87.7%	N/R	89.5%	89.4%
Dollars spent per pupil**	\$8,261	N/A	\$10,260	\$9,101
Percent of expenditures for teacher salaries**	54.0%	N/A	48.0%	52.0%
Percent of expenditures for instruction**	58.0%	N/A	51.0%	56.0%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
Number of schools	11	N/A	6	11
Number of magnet schools	0	N/R	0	0
Portable classrooms	12.1%	N/R	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	N/R	5.0	10.0
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Average administrator salary	\$72,877	N/A	\$74,517	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	347	87.9%	1429	55.8%	401	73.8%
Gender						
Male	183	85.8%	712	54.1%	209	66.5%
Female	164	90.2%	717	57.6%	192	81.8%
Racial/Ethnic Group						
White	70	92.9%	313	74.1%	82	79.3%
African American	270	87.0%	1071	50.0%	312	72.8%
Asian/Pacific Islander	N/A	N/A	10	80.0%	N/A	N/A
Hispanic	N/A	N/A	32	59.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	45	60.0%	193	25.9%	58	41.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	285	86.3%	1184	52.7%	322	74.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	87.9%	87.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	434	420	462	459	427	415	1324	1294		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	N/A	15.5	N/A	17.4	N/A	16.6	N/A	17.1	N/A	16.8
State	N/A	19.3	N/A	20.1	N/A	20.5	N/A	20.1	N/A	20.1
Nation	N/A	20.2	N/A	20.9	N/A	21.1	N/A	20.7	N/A	20.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	
Fiscal Authority	
Average Number of Hours of Training Annually	per board member
Percent New Trustees Completing Orientation	%

District Superintendent's Report

This has been an exciting year, with many changes, but many recognitions and achievements. As of July 1, 2012, by an act of the South Carolina State Legislature, we became an official county-wide school district, united under one administrative team and working to pursue excellence in all areas of our school system. We chose four instructional areas upon which to focus: the creation of Professional Learning Communities, balanced literacy, data-driven decision making, and instructional shifts to support the Common Core State Standards. With these focus areas as our guidelines; we have endeavored this year to provide instructional excellence to promote academic success.

Some highlights of this school year include all three high schools (Marion High, Mullins High, and Creek Bridge High) receiving magna cum laude or summa cum laude awards for gains in SAT/ACT scores, Britton's Neck Elementary receiving a national level bronze medal from the Alliance for a Healthier Generation for efforts at promoting health and nutrition, and Creek Bridge High School receiving the Palmetto Gold Award for general performance. We have had students receive scholarships, win the statewide Science Fair, receive perfect scores on sections of the PASS exam, perform in the Regional Spelling Bee, win awards at the National FBLA competition, excel in sports and perform in unparalleled fashion. We have had teachers and administrators present at conferences, win grants, and partake in professional development activities in unprecedented fashion. Our Adult Education Center was recognized for its outstanding achievement and serves as a model for other districts.

Dr. Dan Strickland

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	52.0
Overall Grade Conversion	F
Points Total - Elementary Grades	48.0
Points Total - Middle Grades	57.1
Points Total - High School Grades	48.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 3-5

All Students	639.8	624.2	599.0	618.0	99.7	99.8	N/A
Male	633.4	619.4	594.7	616.0	99.7	99.8	N/A
Female	646.3	629.0	603.0	620.1	100.0	100.0	N/A
White	661.9	647.5	623.6	634.1	99.6	99.6	N/A
African American	632.6	616.4	590.5	612.4	99.9	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.8	590.5	568.6	588.8	98.9	99.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.3	620.5	595.3	615.4	99.8	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	628.1	620.5	607.5	612.7	99.5	99.7	N/A
Male	621.0	617.6	605.3	610.8	99.3	99.5	N/A
Female	636.0	623.6	610.0	614.7	99.8	100.0	N/A
White	651.8	637.2	625.3	630.4	99.6	99.6	N/A
African American	620.6	615.2	601.3	606.8	99.5	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.8	592.3	575.2	578.7	99.0	99.5	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.5	616.0	602.8	608.5	99.5	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	226.0	222.3	72.2	64.9	97.3	97.3	71.9
Male	222.1	218.8	73.5	65.6	96.4	96.4	62.6
Female	230.4	226.2	70.9	64.1	98.3	98.3	81.9
White	240.8	236.1	80.3	68.6	93.4	93.4	79.8
African American	221.8	218.5	70.3	63.7	98.2	98.2	69.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201.6	196.6	61.9	62.0	89.7	89.7	40.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.5	218.9	71.1	63.8	98.0	98.0	70.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	360	99.4	33.1	34	32.8	66.9
	4	388	99.7	33.3	43.5	23.1	66.7
	5	357	100	31.1	48.8	20.1	68.9
	6	387	99.5	37.3	44.1	18.5	62.7
	7	332	99.7	42.5	37.1	20.3	57.5
	8	388	99.5	49.6	29.4	21	50.4

Mathematics

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	360	99.4	59.8	21.4	18.8	40.2
	4	388	100	45.8	37	17.2	54.2
	5	357	100	35.5	41.9	22.7	64.5
	6	387	99.5	46.6	39.8	13.6	53.4
	7	332	100	53.5	35.1	11.4	46.5
	8	388	99.7	41.4	51.6	7	58.6

Science

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	182	100	61	29.7	9.3	39
	4	388	100	49.1	44.8	6.2	50.9
	5	182	98.4	44.8	46.6	8.6	55.2
	6	195	100	52.9	43.4	3.7	47.1
	7	332	100	37.3	52.2	10.4	62.7
	8	190	99.5	40.4	37.7	21.9	59.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	177	98.9	40.5	47	12.5	59.5
	4	387	99.7	29.4	53.6	17	70.6
	5	175	98.3	53.6	33.9	12.5	46.4
	6	192	99	27	55.6	17.4	73
	7	331	100	49.5	28.9	21.6	50.5
	8	198	99.5	49.2	25.9	24.9	50.8
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	366	98.9	51.9	31.8	16.3	48.1
	4	387	99.2	44.9	41.1	14	55.1
	5	357	99.7	39.7	44.9	15.4	60.3
	6	387	97.9	38.3	45.5	16.3	61.7
	7	332	97.9	42.3	42.3	15.4	57.7
	8	390	99.5	41	40.4	18.6	59

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	350	98.3	17.8	44.0	26.2	12.0	38.2
	2013	368	97.3	19.3	38.3	25.7	16.8	42.5

Mathematics								
All Students	2012	350	98.6	31.0	37.1	19.1	12.8	31.9
	2013	368	97.3	24.9	35.5	28.2	11.5	39.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	93.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data